

Carlisle Public School District
Annual Gifted and Talented Program Report to the Public
2017-2018

NUMBER OF IDENTIFIED GIFTED STUDENTS

For the 2017-2018 school year, the following numbers of students have been identified as gifted and talented:

Elementary:

5 third graders
5 fourth graders
7 fifth graders
8 sixth graders
25 students total

High School:

10 seventh graders
8 eighth graders
15 ninth graders
10 tenth graders
7 eleventh graders
10 twelfth graders
60 students total

Our total number of identified students, third through twelfth grades, is 85 students.

GIFTED PROGRAM SERVICES

Grades K-2

The Gifted and Talented Coordinator meets for whole-class enrichment with kindergarten weekly for 40 minutes and first and second grades monthly for 30 minutes. As required by GT Standards, all students in K-2 receive at least 30 minutes of enrichment each week. First and second grade enrichment is taught during Art, Music, & Guidance for the remaining weeks. Whole group enrichment allows for long-term data collection that is helpful in the gifted program identification and placement process. The curriculum used in whole group enrichment is focused on helping all students develop critical and creative thinking skills. Enrichment lessons may be created so that they are related to topics studied in the students' classrooms.

Classroom teachers actively promote higher order thinking skills on a regular basis. As need arises with individual students in need of additional curriculum enrichment, the GT coordinator is available to help the classroom teachers in developing and implementing curriculum activities for these students. The GATE coordinator provides various forms of professional development to K through sixth grade classroom teachers. These will include activities and strategies to meet the needs of the gifted learners in their classrooms.

Identified Gifted Students, Grades 3-6

A pull-out program for grades three, four, five, and six meets for a minimum of one-hundred fifty minutes with a certified Gifted and Talented Instructor. Curriculum is developed to meet the needs of the identified gifted and talented students.

The focus of this program is to develop creative thinking, critical thinking, research/independent learning skills, communication skills, and affective development. All activities done in GATE class are

geared around development of these skills. GATE activities are often structured around topics of student interest and planned activities may be modified to better suit the needs and interests of students.

The 5th & 6th grade GATE students participate in the Youth Entrepreneur Showcase (Y.E.S.) Program. Y.E.S. provides students all around the state the opportunity to showcase their creativity, intuition, and innovation. The students will create their own company, product, and business plan. In December, a Product Fair will be held to display all of the student-created products. The 4th grade GATE students will research and play various games to investigate the logic, skill, strategy, and probability involved. They will use what they have learned to create their own game with step-by-step directions and a description of how probability, strategy, or luck is involved. Following that, we will hold a Game Night to showcase and play all of the creative games. The 3rd grade GATE students begin the year by learning how to play Chess. Following that, they begin a self-awareness and reflection unit, which will provide an opportunity for each student to become more familiar with each other.

All GATE students create the morning newscast for the elementary school. Students select a specific segment (anchors, birthdays, weather, menu, sports) to present, write scripts, practice fluency, record the news, and assist in producing it using iMovie. Each grade is responsible for two months of news.

Chess is also available for elementary students. Mrs. Park sponsors Chess at elementary and allows students to play Chess in her room during their recess time if she is available and also allows them to check out Chess boards to take to their classrooms to play. The majority of students who play Chess in elementary are in the gifted program, but other students are also encouraged to play. Students will continue to participate in Chess tournaments offered by Wilbur D. Mills Educational Cooperative.

Identified Gifted Students, Grades 7-12

Grades seven through twelve gifted and talented students' needs are met through designated classes in the academic areas of English, Math, Science, and Social Studies. Many seventh and eighth grade students are registered in the Focus Enrichment class taught by the GT Coordinator.

Pre-Advanced Placement, Advanced Placement, and concurrent credit courses are among the program options available. Pre-AP Biology, Pre-AP English, AP Biology, AP World History, AP Statistics, and AP English Language are the Advanced Placement courses offered this year. Teachers of the 4 core subject areas (english, math, science, and social studies) are required to document the differentiation they provide for gifted students each nine weeks. Advanced Placement is documented with College Board approved syllabi.

The GATE coordinator teaches a daily Focus Enrichment class for seventh grade and eighth grade, which includes some students who received ready or exceeding on the ACT Aspire. This includes a majority of GATE students whose scheduling allowed placement in the course. Focus Enrichment incorporates lessons related to critical thinking, reasoning, problem solving, creative thinking, independent/group investigation, and personal growth. The core process goals for Gifted and Talented seminar are utilized in planning.

The GATE coordinator sponsors a Chess Club at the high school. The club meets weekly during Back on Track Time (2nd period) to learn/play Chess. They will also participate in the Wilbur D. Mills Educational Cooperative Chess tournament each semester.

STAFF

Jennifer Park is the gifted and talented coordinator and teacher. She has a Masters degree in gifted and talented education and holds the licenses necessary to teach kindergarten through twelfth grade gifted students. She also has a license in Early Childhood Education (Pre-K-Fourth Grade). Mrs. Park serves as the Bylaws Chair for Arkansas Association of Gifted Education Administrators (AAGEA). She also actively participates in the Gifted and Talented Advisory Council Meetings at the Wilbur D. Mills Educational Cooperative.

Many of the high school staff have attended professional development sessions related to gifted education, including Advanced Placement training, Pre-Advanced Placement training and secondary content area differentiation training.

Submitted by Jennifer Park, GATE Coordinator/Teacher
September 2017